

MINISTRY OF GENERAL EDUCATION

GRADE TEN (10) CIVIC EDUCATION SCHEMES OF WORK

SCHOOL:

NAME OF TEACHER:

YEAR:

TERM: 1

WEEK	TOPIC/CONTENT	SPECIFIC OUTCOMES	METHODS	RESOURCES	REFERENCES
1	<p align="center">CONSTITUTION</p> <p>-Definition of constitution</p> <p>-Types of constitution</p> <p>-The main parts of the Zambian constitution</p>	<ul style="list-style-type: none"> ➤ Describe types of constitution ➤ Explain the main parts of the Zambian constitution 	<ul style="list-style-type: none"> ❖ Document study ❖ Debate ❖ Question and Answer ❖ Teacher's exposition ❖ Discussion ❖ Role play ❖ Text study 	<ul style="list-style-type: none"> ✓ learner's Book ✓ Newspaper cutting ✓ Brochures ✓ Posters ✓ Charts ✓ Photographs ✓ Diagrams ✓ Resource person ✓ Constitution of Zambia 	<ul style="list-style-type: none"> • Teacher's Guide 10 • Learner's Book 10 • Civic Education Syllabus Grade 10-12
2	<p>-The process of constitution making and adoption</p> <p>- History of constitution making process in Zambia.</p>	<ul style="list-style-type: none"> ➤ Describe the process of constitution making and adoption 	-		<ul style="list-style-type: none"> • Teacher's Guide 10 • Learner's Book 10 • Civic Education Syllabus Grade 10-12
3	<p>- Characteristics of a good constitution</p> <p>-Importance of a constitution</p>	<ul style="list-style-type: none"> ➤ Discuss the characteristics of a good constitution 			<ul style="list-style-type: none"> • Teacher's Guide 10 • Learner's Book 10

		➤ Explain the importance of a constitution to a nation.			<ul style="list-style-type: none"> • Civic Education Syllabus Grade 10-12
4	MONTHLY TEST 1				
5	<p align="center">GOVERNANCE</p> <p>-Definition of Governance</p> <p>-Characteristics of good and bad governance</p>	<ul style="list-style-type: none"> ➤ Explain governance ➤ Discuss the characteristics of good and bad governance 	<ul style="list-style-type: none"> ❖ Inquiry ❖ Teacher's exposition ❖ Class Discussion ❖ Role play ❖ Text study ❖ Document study ❖ Debate ❖ Question and Answer 	<ul style="list-style-type: none"> ✓ Learner's book ✓ Newspapers ✓ Magazines ✓ Pictures ✓ Resource person ✓ Chalkboard illustrations 	<ul style="list-style-type: none"> • Teacher's Guide 10 • Learner's Book 10 • Civic Education Syllabus Grade 10-12
6	-Electoral systems	➤ Analyse different electoral systems practiced in the world.			<ul style="list-style-type: none"> • Teacher's Guide 10 • Learner's Book 10 • Civic Education Syllabus Grade 10-12
7	-Characteristics of elections in good governance	➤ Discuss election characteristics in good			<ul style="list-style-type: none"> • Teacher's Guide 10

	- Zambia's Electoral system	governance ➤ Explain Zambia's Electoral system.			<ul style="list-style-type: none"> • Learner's Book 10 • Civic Education Syllabus Grade 10-12
8	Midterm tests				
9	-Zambia's Electoral system	➤ Explain Zambia's Electoral system.			<ul style="list-style-type: none"> • Teacher's Guide 10 • Learner's Book 10 • Civic Education Syllabus Grade 10-12
10	-Local Government system in Zambia	➤ Describe the local government system in Zambia.			<ul style="list-style-type: none"> • Teacher's Guide 10 • Learner's Book 10 • Civic Education Syllabus Grade 10-12
11	-Local Government system in Zambia	➤ Discuss the role of traditional leaders in			<ul style="list-style-type: none"> • Teacher's Guide

		governance			10 • Learner's Book 10 • Civic Education Syllabus Grade 10-12
12	REVISION/END OF TERM TESTS	.			
13	END OF TERM TESTS	Write end of term tests			

MINISTRY OF GENERAL EDUCATION

GRADE TEN (10) CIVIC EDUCATION SCHEMES OF WORK

SCHOOL:

NAME OF TEACHER:

YEAR:

TERM: 2

WEEK	TOPIC/CONTENT	SPECIFIC OUTCOMES	METHODS	RESOURCES	REFERENCES
1	<p>CITIZENSHIP</p> <p>-Definition of citizenship</p> <p>-legal and moral aspects of citizenship</p> <p>-Kinds of citizenship</p> <p>-Qualification of Zambian citizenship</p>	<p>➤ Explain citizenship</p> <p>➤ State the qualifications of a Zambian citizen</p>	<p>❖ Debate</p> <p>❖ Question and Answer</p> <p>❖ Teacher's exposition</p> <p>❖ Discussion</p> <p>❖ Role play</p> <p>❖ Text study</p>	<p>✓ learner's Book</p> <p>✓ Charts</p> <p>✓ Chalkboard illustrations</p> <p>✓ Pictures</p>	<ul style="list-style-type: none"> • Teacher's Guide 10 • Learner's Book 10 • Civic Education Syllabus Grade 10-12
2	<p>-Qualities of a good citizen</p> <p>- Factors that hinder good citizenship</p>	<p>➤ Describe the qualities of a good citizen</p> <p>➤ Identify the factors that hinder good citizenship</p>			<ul style="list-style-type: none"> • Teacher's Guide 10 • Learner's Book 10 • Civic Education Syllabus Grade 10-12

3	<p>-Rights and freedoms of a citizen</p> <p>- Duties and responsibilities of a citizen</p>	<ul style="list-style-type: none"> ➤ Explain the rights and freedoms of a citizen ➤ Explain duties and responsibilities of a citizen 			<ul style="list-style-type: none"> • Teacher's Guide 10 • Learner's Book 10 • Civic Education Syllabus Grade 10-12
4	MONTHLY TEST 1				
5	<p>- Special groups</p> <p>HUMAN RIGHTS</p> <p>-Definition of human rights</p> <p>-Historical development of human rights</p>	<ul style="list-style-type: none"> ➤ Identify groups of people and citizens with special needs ➤ Describe human rights 	<ul style="list-style-type: none"> ❖ Debate ❖ Question and Answer ❖ Teacher's exposition ❖ Discussion ❖ Role play ❖ Text study 		<ul style="list-style-type: none"> • Teacher's Guide 10 • Learner's Book 10 • Civic Education Syllabus Grade 10-12

6	-Characteristics of Human Rights -Categories of human rights	<ul style="list-style-type: none"> ➤ Discuss the characteristics of Human Rights ➤ Explain the categories of human rights 			<ul style="list-style-type: none"> • Teacher's Guide 10 • Learner's Book 10 • Civic Education Syllabus Grade 10-12
7	-Ways in which Human Rights are violated -Significance of human rights	<ul style="list-style-type: none"> ➤ Identify the ways in which Human Rights are violated ➤ Discuss the significance of human rights 			<ul style="list-style-type: none"> • Teacher's Guide 10 • Learner's Book 10 • Civic Education Syllabus Grade 10-12
8	MONTHLY TEST 2				
9	CORRUPTION -Definition of	<ul style="list-style-type: none"> ➤ Describe 	<ul style="list-style-type: none"> ❖ Case study ❖ Teacher's exposition ❖ Question and answer 	<ul style="list-style-type: none"> ✓ learner's Book ✓ Magazines ✓ Newspapers 	<ul style="list-style-type: none"> • Teacher's Guide 10

	<p>corruption</p> <p>-Types of corruption</p> <p>- Causes of corruption</p>	<p>corruption</p> <p>➤ Discuss types of corruption</p> <p>➤ Explain the causes of corruption</p>	<p>❖ Group discussion</p> <p>❖ Role play</p> <p>❖ Debate</p>	<p>✓ Brochures</p> <p>✓ Photographs</p> <p>✓ Diagrams</p>	<ul style="list-style-type: none"> • Learner's Book 10 • Civic Education Syllabus Grade 10-12
10	<p>- Effects of corruption</p> <p>- Institutions that fight against corruption in Zambia</p>	<p>➤ Explain the effects of corruption</p> <p>➤ State institutions that fight against corruption in Zambia</p>			<ul style="list-style-type: none"> • Teacher's Guide 10 • Learner's Book 10 • Civic Education Syllabus Grade 10-12
11	<p>- Institutions that fight against corruption in Zambia</p> <p>-The role of public officers, community and the youth in fighting corruption</p>	<p>➤ State institutions that fight against corruption in Zambia</p> <p>➤ Identify the role of public</p>			<ul style="list-style-type: none"> • Teacher's Guide 10 • Learner's Book 10 • Civic Education Syllabus Grade 10-12

		officers, community and the youth in fighting corruption			
12	END OF TERM TESTS	Write end of term tests			
13	END OF TERM TESTS	Write end of term tests			

MINISTRY OF GENERAL EDUCATION

GRADE TEN (10) CIVIC EDUCATION SCHEME OF WORK

SCHOOL:

NAME OF TEACHER:

YEAR:

TERM: 3

WEEK	TOPIC/CONTENT	SPECIFIC OUTCOMES	METHODS	RESOURCES	REFERENC
1	<p>CULTURAL STUDIES</p> <p>-Definition of culture</p> <p>-Components of culture</p> <p>-Characteristics of culture.</p>	<ul style="list-style-type: none"> ➤ Describe culture ➤ Outline components of culture ➤ Explain the characteristics of culture. 	<ul style="list-style-type: none"> ❖ Group discussion ❖ Role play ❖ Debate ❖ Case study ❖ Teacher's exposition ❖ Question and answer 	<ul style="list-style-type: none"> ✓ Posters ✓ Charts ✓ learner's Book ✓ Magazines ✓ Newspapers ✓ Brochures ✓ Photographs ✓ Diagrams 	<ul style="list-style-type: none"> • Teac Guid • Learn Book • Civic Educ Sylla Grad
2	<p>- Importance of culture</p> <p>-Types of culture</p>	<ul style="list-style-type: none"> ➤ Discuss the importance of culture ➤ Explain types of culture 			<ul style="list-style-type: none"> • Teac Guid • Learn Book • Civic Educ Sylla Grad

3	<ul style="list-style-type: none"> - Zambia's Societal core Values - Zambia's cultural practices -Factors that affect the appreciation of cultural diversity in Zambia 	<ul style="list-style-type: none"> ➤ Identify Zambia's societal core values ➤ Discuss Zambia's cultural practices ➤ Identify factors that affect the appreciation of cultural diversity in Zambia 			<ul style="list-style-type: none"> • Teach Guid • Learn Book • Civic Educ Sylla Grad
4	Monthly Test 1				
5	<ul style="list-style-type: none"> -Global culture -Institutions that preserve cultural heritage in Zambia 	<ul style="list-style-type: none"> ➤ Describe global culture ➤ Identify institutions that preserve cultural heritage in Zambia 			<ul style="list-style-type: none"> • Teach Guid • Learn Book • Civic Educ Sylla Grad
6	SUBSTANCE ABUSE <ul style="list-style-type: none"> -Definition of 	<ul style="list-style-type: none"> ➤ Describe types of 	<ul style="list-style-type: none"> ❖ learner's Book ❖ Magazines 	<ul style="list-style-type: none"> ✓ Document study ✓ Debate 	<ul style="list-style-type: none"> • Teach Guid • Learn

	<p>substance abuse</p> <ul style="list-style-type: none"> -Classification of substances - Substances and their effects 	<p>substances often abused by people.</p> <ul style="list-style-type: none"> ➤ Discuss substances and their effects 	<ul style="list-style-type: none"> ❖ Newspapers ❖ Posters ❖ Charts ❖ Photographs ❖ Diagrams ❖ Resource persons 	<ul style="list-style-type: none"> ✓ Question and Answer ✓ Teacher's exposition ✓ Discussion ✓ Role play ✓ Text study ✓ Inquiry 	<ul style="list-style-type: none"> • Book • Civic Educa • Sylla • Grad
7	<ul style="list-style-type: none"> -Reason for substance abuse -Signs and symptoms of substance abuse -How to avoid substances abuse 	<ul style="list-style-type: none"> ➤ Explain reasons for substance abuse 			<ul style="list-style-type: none"> • Teac • Guid • Learn • Book • Civic Educa • Sylla • Grad
8	MONTHLY TEST 2				
9	<ul style="list-style-type: none"> -Effects of substance abuse on individuals, and community, national and international levels. -Institutions involved in 	<ul style="list-style-type: none"> ➤ Discuss effects of substance abuse on individuals, and community, national and international levels. ➤ Describe institutions involved in fighting substances abuse in Zambia. 			<ul style="list-style-type: none"> • Teac • Guid • Learn • Book • Civic Educa • Sylla • Grad

	fighting substances abuse in Zambia.				
10	<p>HUMAN RIGHTS</p> <p>-The Zambian Bill of rights.</p> <p>-Elements of the bill of rights in the Zambian constitution</p>	<ul style="list-style-type: none"> ➤ Describe the Bill of Rights ➤ Identify the elements of Bill of Rights in the Zambian Constitution 	<ul style="list-style-type: none"> ❖ learner's Book ❖ Magazines ❖ Newspapers ❖ Charts ❖ Diagrams 	<ul style="list-style-type: none"> ✓ Document study ✓ Debate ✓ Question and Answer ✓ Teacher's exposition ✓ Discussion ✓ Role play 	<ul style="list-style-type: none"> • Teach Guid • Learn Book • Civic Educ Sylla Grad
11	<p>-Ways of enforcing the Zambian Bill of Rights</p> <p>- Role of the institutions that promote Human Rights in Zambia</p> <p>- Role of the institutions that promote Human Rights in Zambia</p>	<ul style="list-style-type: none"> ➤ Describe ways of enforcing the Zambian Bill of Rights ➤ Discuss the role of the institutions that promote Human Rights in Zambia 			<ul style="list-style-type: none"> • Teach Guid • Learn Book • Civic Educ Sylla Grad
12	REVISION/END OF TERM TESTS	Write end of term tests			
13	END OF TERM TESTS	Write end of term tests			

MINISTRY OF GENERAL EDUCATION

GRADE ELEVEN (11) CIVIC EDUCATION SCHEME OF WORK

SCHOOL:

NAME OF TEACHER:

YEAR:

TERM: 1

WEEK	TOPIC/CONTENT	SPECIFIC OUTCOMES	METHODS	RESOURCES	REFERENCES
1	<p>CIVIL SOCIETY AND MEDIA IN GOVERNANCE</p> <p>-Definition of civil society organisations</p> <p>-Characteristics of Civil societies</p> <p>- Classification of Civil Society organisation</p>	<ul style="list-style-type: none"> ➤ Describe civil society organisation ➤ Classify Civil Society organisation 	<ul style="list-style-type: none"> ❖ Inquiry ❖ Question and Answer ❖ Discussion ❖ Debate ❖ Teacher’s exposition ❖ Brain storming ❖ Role Play ❖ Field trip 	<ul style="list-style-type: none"> ✓ Teacher’s Guide ✓ learner’s Book ✓ Newspapers and magazine cuttings ✓ Resource person ✓ Relevant pictures and photographs ✓ Chalk board Illustrations 	<ul style="list-style-type: none"> • Teacher’s Guide 11 • Learner’s Book 11 • Civic Education Syllabus Grade 10-12
2	<p>- Roles of Civil Society in governance</p> <p>-Forms of Citizen Participation in governance</p> <p>-Factors that hinder women participation in governance</p>	<ul style="list-style-type: none"> ➤ Analyse the roles of Civil Society in governance ➤ Discuss forms of Citizen Participation in governance ➤ Discuss factors that hinder women participation in governance 			<ul style="list-style-type: none"> • Teacher’s Guide 11 • Learner’s Book 11 • Civic Education Syllabus Grade 10-12
3	<p>-Different types of media.</p>	<ul style="list-style-type: none"> ➤ Identify different types of media 			<ul style="list-style-type: none"> • Teacher’s Guide 11

	<p>-Role of the media in governance</p> <p>- Factors that limit media coverage</p>	<ul style="list-style-type: none"> ➤ Explain the role of the media in governance ➤ Identify factors that hinder the media from disseminating correct information 			<ul style="list-style-type: none"> • Learner's Book 11 • Civic Education Syllabus Grade 10-12
4	MONTHLY TEST 1				
5	<p>-Factors that hinder the media from disseminating correct information</p> <p>ECONOMIC AND SOCIAL DEVELOPMENT</p> <p>- Definition of economic and social development</p>	<ul style="list-style-type: none"> ➤ Analyse factors that limit media coverage ➤ Explain economic and social development 	<ul style="list-style-type: none"> ❖ Group Discussion ❖ Debate ❖ Field trip ❖ Question and Answer ❖ Teacher's exposition 	<ul style="list-style-type: none"> ✓ Learner's Book ✓ Chalkboard illustrations ✓ Relevant newspaper and magazine cuttings ✓ Pictures and photographs ✓ Resource person 	<ul style="list-style-type: none"> • Teacher's Guide 11 • Learner's Book 11 • Civic Education Syllabus Grade 10-12
6	<p>- Basic human needs</p> <p>-Factors that affect production</p>	<ul style="list-style-type: none"> ➤ Discuss basic human needs ➤ Describe factors that affect production 			<ul style="list-style-type: none"> • Teacher's Guide 11 • Learner's Book 11 • Civic Education Syllabus Grade 10-12

7	<p>-The importance of standards in economic and social development.</p> <p>-The contributions of financial institutions to economic and social development.</p>	<ul style="list-style-type: none"> ➤ Explain the importance of standards in economic and social development. ➤ Analyse the contributions of financial institutions to economic and social development 			<ul style="list-style-type: none"> • Teacher’s Guide 11 • Learner’s Book 11 • Civic Education Syllabus Grade 10-12
8	MONTHLY TEST2				
9	<p>-Insurance</p> <p>-Borrowing money and managing debt.</p>	<ul style="list-style-type: none"> ➤ State reasons for buying insurance. ➤ Explain how borrowing works. ➤ Describe how interest rates work. ➤ Explain how debt can become unmanageable. 			<ul style="list-style-type: none"> • Teacher’s Guide 11 • Learner’s Book 11 • Civic Education Syllabus Grade 10-12
10	<p>-The role of the Informal Sector in National Development.</p> <p>-Work Culture</p>	<ul style="list-style-type: none"> ➤ State the role of the Informal Sector in National Development. 			<ul style="list-style-type: none"> • Teacher’s Guide 11 • Learner’s Book 11 • Civic Education Syllabus Grade

		➤ Explain the importance of positive work culture in economic and social development.			10-12
11	-Work Culture	➤ Identify factors that hinder positive work culture.			<ul style="list-style-type: none"> • Teacher's Guide 11 • Learner's Book 11 • Civic Education Syllabus Grade 10-12
12	END OF TERM TESTS	Write end of term tests			
13	END OF TERM TESTS	Write end of term tests			

MINISTRY OF GENERAL EDUCATION

GRADE ELEVEN (11) CIVIC EDUCATION SCHEMES OF WORK

SCHOOL:

NAME OF TEACHER:

YEAR:

TERM: 2

WEEK	TOPIC/CONTENT	SPECIFIC OUTCOMES	METHODS	RESOURCES	REFERENCES
1	<p>ZAMBIA’S LEGAL SYSTEM</p> <p>-Define law and legal system</p> <p>-Elements of a Good Legal System</p> <p>-Sources of Law in Zambia</p>	<ul style="list-style-type: none"> ➤ Describe Law ➤ Explain Legal System ➤ Discuss elements of a good legal system ➤ Describe sources of Law in Zambia 	<ul style="list-style-type: none"> ❖ Teacher’s Exposition ❖ Guided Discovery (Inquiry) ❖ Question and Answer ❖ Group Discussion ❖ Document study 	<ul style="list-style-type: none"> ✓ Learner’s Book ✓ Resource person ✓ Relevant newspaper and magazine cuttings ✓ Relevant pictures and photographs 	<ul style="list-style-type: none"> • Teacher’s Guide 11 • Learner’s Book 11 • Civic Education Syllabus Grade 10-12
2	<p>-Criminal and civil cases</p>	<ul style="list-style-type: none"> ➤ Explain criminal and civil cases 			<ul style="list-style-type: none"> • Teacher’s Guide 11 • Learner’s

	-Processes in the Zambian Legal System	➤ Describe the trial stages in the Zambian Legal System			<p>Book 11</p> <ul style="list-style-type: none"> • Civic Education Syllabus Grade 10-12
3	-Capital punishment	➤ Discuss capital punishment			<ul style="list-style-type: none"> • Teacher's Guide 11 • Learner's Book 11 • Civic Education Syllabus Grade 10-12
4	MONTHLY TEST 1				
5		<ul style="list-style-type: none"> ➤ Explain factors that hinder the administration of justice ➤ Identify legal institutions and organisations that promote justice 			<ul style="list-style-type: none"> • Teacher's Guide 11 • Learner's Book 11 • Civic Education Syllabus Grade 10-12

6	<p>GENDER EQUITY AND EQUALITY</p> <p>-Define gender equity and gender equality</p> <p>- The Background to Gender</p>	<ul style="list-style-type: none"> ➤ Explain gender equity and gender equality ➤ Outline the Historical background to gender equity and equality 	<ul style="list-style-type: none"> ❖ Question and Answer ❖ Class Discussion ❖ Demonstration ❖ Textbook study ❖ Teacher's exposition 	<ul style="list-style-type: none"> ✓ Learner's Book ✓ Chalkboard Illustrations ✓ Resource person ✓ Newspaper and magazine cuttings ✓ Pictures and photographs 	<ul style="list-style-type: none"> • Teacher's Guide 11 • Learner's Book 11 • Civic Education Syllabus Grade 10-12
7	<p>- Gender roles and sex roles</p> <p>- Social construction of gender</p>	<ul style="list-style-type: none"> ➤ Distinguish gender roles from sex roles. ➤ Explain the social construction of gender. 			<ul style="list-style-type: none"> • Teacher's Guide 11 • Learner's Book 11 • Civic Education Syllabus Grade 10-12
8	<p>MONTHLY TEST2</p>				
9	<p>-Gender issues in traditional and modern society</p> <p>-Gender Based Violence</p>	<ul style="list-style-type: none"> ➤ Discuss Gender issues in traditional and modern society. ➤ Describe Gender based violence 			<ul style="list-style-type: none"> • Teacher's Guide 11 • Learner's Book 11 • Civic Education Syllabus Grade 10-12

10	-The Intestate Succession Act of 1989	➤ Analyse the Intestate Succession Act of 1989			<ul style="list-style-type: none"> • Teacher's Guide 11 • Learner's Book 11 • Civic Education Syllabus Grade 10-12
11	-Government Institutions and Civil Society Organisations that promote gender equity and equality	➤ Describe Government Institutions and Civil Society Organisations that promote gender equity and equality			<ul style="list-style-type: none"> • Teacher's Guide 11 • Learner's Book 11 • Civic Education Syllabus Grade 10-12
12	END OF TERM TESTS	Write end of term tests			
13	END OF TERM TESTS	Write end of term tests			

MINISTRY OF GENERAL EDUCATION

GRADE ELEVEN (11) CIVIC EDUCATION SCHEMES OF WORK

SCHOOL:

NAME OF TEACHER:

YEAR:

TERM: 3

WEEK	TOPIC/CONTENT	SPECIFIC OUTCOMES	METHODS	RESOURCES	REFERENCES
1	<p align="center">PEACE AND CONFLICT STUDIES</p> <p>-Culture of peace</p> <p>- Methods of Promoting Peace</p> <p>- Levels of conflict</p>	<ul style="list-style-type: none"> ➤ Explain culture of peace ➤ Describe methods of promoting peace ➤ Identify Levels of conflict. 	<ul style="list-style-type: none"> ❖ Textbook study ❖ Field trip ❖ Question and answer ❖ Group Discussion ❖ Class Discussion ❖ Teacher's exposition ❖ Role Play 	<ul style="list-style-type: none"> ✓ Learner's Book ✓ Charts /posters on culture of peace ✓ Newspapers and magazine cuttings ✓ Pictures and photographs 	<ul style="list-style-type: none"> • Teacher's Guide 11 • Learner's Book 11 • Civic Education Syllabus Grade 10-12
2	<p>-Causes of Conflict</p> <p>-Effects of conflict on society</p>	<ul style="list-style-type: none"> ➤ Analyse causes of conflict ➤ Discuss effects of conflict on society 			<ul style="list-style-type: none"> • Teacher's Guide 11 • Learner's Book 11 • Civic Education Syllabus Grade 10-12

3	<p>- Methods of Resolving Conflicts</p> <p>-The role of United Nations in promoting peace</p>	<ul style="list-style-type: none"> ➤ Describe conflict resolution strategies. ➤ Discuss the role of United Nations in promoting peace. 			<ul style="list-style-type: none"> • Teacher's Guide 11 • Learner's Book 11 • Civic Education Syllabus Grade 10-12
4	MONTHLY TEST 1				
5	<p>CHILD ABUSE</p> <p>-Define child abuse</p> <p>- Forms of child abuse</p> <p>- Ways of Addressing Child Abuse</p>	<ul style="list-style-type: none"> ➤ Describe child abuse ➤ -Explain different forms of child abuse ➤ Discuss ways of Addressing Child Abuse. 	<ul style="list-style-type: none"> ❖ Document study ❖ Question and Answer ❖ Class Discussion ❖ Teacher's Exposition 	<ul style="list-style-type: none"> ✓ Learner's Book ✓ Chalkboard Illustrations ✓ Relevant newspaper and magazine cuttings ✓ Pictures and photographs ✓ Resource person ✓ Charts/Posters 	<ul style="list-style-type: none"> • Teacher's Guide 11 • Learner's Book 11 • Civic Education Syllabus Grade 10-12
6	<p>-Child Sexual harassment.</p> <p>-Teenage pregnancies</p>	<ul style="list-style-type: none"> ➤ Describe sexual harassment ➤ Discuss ways of protection against sexual harassment and rape 			<ul style="list-style-type: none"> • Teacher's Guide 11 • Learner's Book 11 • Civic Education Syllabus Grade 10-12

		<ul style="list-style-type: none"> ➤ Explain causes of teenage pregnancies 			
7	<ul style="list-style-type: none"> - Effects of Teenage Pregnancies -Ways of preventing teenage pregnancies - Institutions that address social challenges 	<ul style="list-style-type: none"> ➤ Explain the effects of teenage pregnancies ➤ Identify ways of preventing teenage pregnancies. ➤ Discuss institutions that address social challenges 			<ul style="list-style-type: none"> • Teacher’s Guide 11 • Learner’s Book 11 • Civic Education Syllabus Grade 10-12
8	MONTHLY TEST 2				
9	<p style="text-align: center;">HUMAN RIGHTS</p> <ul style="list-style-type: none"> -International Human Rights instruments 	<ul style="list-style-type: none"> ➤ Describe the International Bill of Rights (IBR) ➤ Explain the Universal Declaration of Human Rights (UDHR) 	<ul style="list-style-type: none"> ❖ Document study ❖ Question and Answer ❖ Class Discussion 	<ul style="list-style-type: none"> ✓ Learner’s Book ✓ Charts /posters on culture of peace ✓ Newspapers and magazine cuttings ✓ Pictures and photographs 	<ul style="list-style-type: none"> • Teacher’s Guide 12 • Learner’s Book 12 • Civic Education Syllabus Grade 10-12

10	<p>-Treaty Based Human Rights Instruments</p> <p>-Specialized Human Rights instruments</p>	<ul style="list-style-type: none"> ➤ Describe Treaty Based Human Rights Instruments ➤ Describe the Specialized Human Rights Instruments 			<ul style="list-style-type: none"> • Teacher's Guide 12 • Learner's Book 12 • Civic Education Syllabus Grade 10-12
11	<p>-Specialized Human Rights instruments.</p> <p>-Provisions of the African Charter on Human and People's Rights</p>	<ul style="list-style-type: none"> ➤ Describe the Specialized Human Rights Instruments ➤ Explain provisions of the African Charter on Human and People's Rights(ACHPR) 			<ul style="list-style-type: none"> • Teacher's Guide 12 • Learner's Book 12 • Civic Education Syllabus Grade 10-12
12	END OF TERM TESTS	Write end of term tests			
13	END OF TERM TESTS	Write end of term tests			

MINISTRY OF GENERAL EDUCATION

GRADE TWELVE (12) CIVIC EDUCATION SCHEMES OF WORK

SCHOOL:

NAME OF TEACHER:

YEAR:

TERM: 1

WEEK	TOPIC/CONTENT	SPECIFIC OUTCOMES	METHODS	RESOURCES	REFERENCES
1	<p>CHILDREN'S RIGHTS</p> <p>-Definition of a child</p> <p>-Definition of children's rights</p> <p>- The four (4) principles of the United Nations on the Rights of the Child (UNCRC)</p>	<ul style="list-style-type: none"> ➤ Describe Children's Rights ➤ Describe the four (4) principles of the United Nations on the Rights of the Child (UNCRC) 	<ul style="list-style-type: none"> ❖ Group work ❖ Document study ❖ Debate ❖ Question and Answer ❖ Teacher's exposition ❖ Discussion ❖ Role play ❖ Text study 	<ul style="list-style-type: none"> ✓ Magazines ✓ Newspapers ✓ Brochures ✓ Posters ✓ Films ✓ Tape recorders ✓ Charts ✓ Photographs ✓ Diagrams ✓ Resource persons 	<ul style="list-style-type: none"> • Teacher's Guide 12 • Learner's Book 12 • Civic Education Syllabus Grade 10-12
2	<p>-The provisions of the (UNCRC) and the two (2) optional protocols.</p>	<ul style="list-style-type: none"> ➤ Discuss the provisions of the UNCRC and the two (2) optional protocols 			<ul style="list-style-type: none"> • Teacher's Guide 12 • Learner's Book 12 • Civic Education Syllabus Grade 10-12
3	<p align="center">FAMILY LAW</p>	<ul style="list-style-type: none"> ➤ Describe family and 	<ul style="list-style-type: none"> ❖ Discussion ❖ Role play ❖ Text study 	<ul style="list-style-type: none"> ✓ Charts ✓ Photographs 	<ul style="list-style-type: none"> • Teacher's Guide 12 • Learner's Book

	-Family law	<p>marriage.</p> <ul style="list-style-type: none"> ➤ Explain the Elements of family law 	<p>Group work</p> <ul style="list-style-type: none"> ❖ Document study ❖ Debate ❖ Question and Answer ❖ Teacher's exposition ❖ Field trip 	<ul style="list-style-type: none"> ✓ Diagrams ✓ Resource persons ✓ Learner's book ✓ Chalkboard Illustrations 	<p>12</p> <ul style="list-style-type: none"> • Civic Education Syllabus Grade 10-12
4	MONTHLY TEST 1				
5		<ul style="list-style-type: none"> ➤ Explain the Elements of family law. ➤ Describe the types of marriage in Zambia. 			<ul style="list-style-type: none"> • Teacher's Guide 12 • Learner's Book 12 • Civic Education Syllabus Grade 10-12
6		<ul style="list-style-type: none"> ➤ Describe the types of marriage in Zambia ➤ Assess the effects of separation, divorce and death on the family. 			<ul style="list-style-type: none"> • Teacher's Guide 12 • Learner's Book 12 • Civic Education Syllabus Grade 10-12

7	DEVELOPMENT PLANNING - Development Planning	<ul style="list-style-type: none"> ➤ Explain Development Planning ➤ Discuss types of development Planning. ➤ Describe methods of planning 	<ul style="list-style-type: none"> ❖ Document study ❖ Debate ❖ Question and Answer ❖ Teacher's exposition ❖ Discussion ❖ Inquiry 	<ul style="list-style-type: none"> ✓ Diagrams ✓ Resource persons ✓ Learner's book ✓ Chalkboard Illustrations ✓ Charts ✓ Photographs 	<ul style="list-style-type: none"> • Teacher's Guide 12 • Learner's Book 12 • Civic Education Syllabus Grade 10-12
8	MONTHLY TEST2				
9		<ul style="list-style-type: none"> ➤ Discuss the importance of budgeting and fiscal discipline in development planning. ➤ Explain the functions of Micro and Macro-Economic Financial Institutions 			<ul style="list-style-type: none"> • Teacher's Guide 12 • Learner's Book 12 • Civic Education Syllabus Grade 10-12
10	-Zambia's National Development plan	<ul style="list-style-type: none"> ➤ Examine indicators of development ➤ Outline Zambia's National Development plans from Independence to 			<ul style="list-style-type: none"> • Teacher's Guide 12 • Learner's Book 12 • Civic Education Syllabus Grade 10-12

		present			
11	-Zambia's National Development plan	➤ Outline Zambia's National Development plans from Independence to present.			<ul style="list-style-type: none"> • Teacher's Guide 12 • Learner's Book 12 • Civic Education Syllabus Grade 10-12
12	END OF TERM TESTS	Write end of term tests			
13	END OF TERM TESTS	Write end of term tests			

MINISTRY OF GENERAL EDUCATION

GRADE TWELVE (12) CIVIC EDUCATION SCHEMES OF WORK

SCHOOL:

NAME OF TEACHER:

YEAR:

TERM: 2

WEEK	TOPIC/CONTENT	SPECIFIC OUTCOMES	METHODS	RESOURCES	REFERENCES
1	POVERTY	<ul style="list-style-type: none"> ➤ Describe poverty ➤ Explain the causes of poverty in Zambia 	<ul style="list-style-type: none"> ❖ Text study ❖ Inquiry ❖ Question and answer ❖ Discussion ❖ Teacher's exposition ❖ Debate 	<ul style="list-style-type: none"> ✓ Learner's book ✓ Magazines ✓ Posters ✓ Charts ✓ Photographs ✓ Diagrams 	<ul style="list-style-type: none"> • Teacher's Guide 12 • Learner's Book 12 • Civic Education Syllabus Grade 10-12
2	-Poverty reduction in Zambia.	<ul style="list-style-type: none"> ➤ Assess the effect of poverty ➤ Discuss Poverty alleviation strategies 			<ul style="list-style-type: none"> • Teacher's Guide 12 • Learner's Book 12 • Civic Education Syllabus Grade 10-12

3	-Poverty reduction in Zambia.	<ul style="list-style-type: none"> ➤ Evaluate poverty alleviation strategies and their implementation in Zambia. 			<ul style="list-style-type: none"> • Teacher's Guide 12 • Learner's Book 12 • Civic Education Syllabus Grade 10-12
4	MONTHLY TEST 1				
5	ENVIRONMENTAL EDUCATION	<ul style="list-style-type: none"> ➤ Explain Environment ➤ Outline causes of environmental degradation ➤ Identify major environmental issues in Zambia. 	<ul style="list-style-type: none"> ❖ Inquiry ❖ Question and Answer ❖ Discussion ❖ Debate ❖ Teacher's exposition ❖ Document study 	<ul style="list-style-type: none"> ✓ School surroundings ✓ Learner's book ✓ Magazines ✓ Posters ✓ Charts ✓ Photographs ✓ Diagrams 	<ul style="list-style-type: none"> • Teacher's Guide 12 • Learner's Book 12 • Civic Education Syllabus Grade 10-12
6		<ul style="list-style-type: none"> ➤ Discuss Environmental Management ➤ Discuss the 			<ul style="list-style-type: none"> • Teacher's Guide 12 • Learner's Book 12 • Civic Education Syllabus Grade 10-12

		importance of biodiversity in the management of the environment			
7		<ul style="list-style-type: none"> ➤ State some International Conventions on environmental management. ➤ Identify institutions that promote environmental management and discuss their functions 			<ul style="list-style-type: none"> • Teacher's Guide 12 • Learner's Book 12 • Civic Education Syllabus Grade 10-12
8	MONTHLY TEST2				
9	<p style="text-align: center;">GLOBALISATION</p> <p>-Global Issues</p>	<ul style="list-style-type: none"> ➤ Explain globalization and global issues. ➤ Discuss Bilateral and Multilateral Aid. ➤ Discuss International Trade. 	<ul style="list-style-type: none"> ❖ Inquiry ❖ Question and Answer ❖ Discussion ❖ Debate ❖ Teacher's exposition ❖ Document study 	<ul style="list-style-type: none"> ✓ Magazines ✓ Newspapers ✓ Posters ✓ Charts ✓ Photographs ✓ Diagrams ✓ Learner's book 	<ul style="list-style-type: none"> • Teacher's Guide 12 • Learner's Book 12 • Civic Education Syllabus Grade 10-12
10		<ul style="list-style-type: none"> ➤ State the role of the World Trade Organization (WTO) 			<ul style="list-style-type: none"> • Teacher's Guide 12 • Learner's Book 12

		<ul style="list-style-type: none"> ➤ Explain debt crisis and debt relief. ➤ Discuss the effects of debt crisis in Zambia 			<ul style="list-style-type: none"> • Civic Education Syllabus Grade 10-12
11		<ul style="list-style-type: none"> ➤ Explain Millennium Development Goals (MDGs)/Sustainable Development Goals (SDGs) ➤ Analyse Zambia's efforts towards the attainment of the Millennium Development Goals (MDGs)/ Sustainable Development Goals 			<ul style="list-style-type: none"> • Teacher's Guide 12 • Learner's Book 12 • Civic Education Syllabus Grade 10-12
12	END OF TERM TESTS	Write end of term tests			
13	END OF TERM TESTS	Write end of term tests			