

REPUBLIC OF ZAMBIA
MINISTRY OF GENERAL EDUCATION
RELIGIOUS EDUCATION GRADE 8 SCHEMES OF WORK

TERM: ONE

YEAR: 2017

CLASS:

SCHOOL:

WEEK	TOPIC	SPECIFIC OUTCOMES	CONTENT	T/L AIDS/MATERIAL/METHOD	REFERENCE
1	Morality and Values	<ul style="list-style-type: none"> - Describe Morality - Explain the purpose of Spiritual and Moral Education 	What is morality? <ul style="list-style-type: none"> - Purpose of spiritual and moral education - Sources of moral codes 	<ul style="list-style-type: none"> - Chalk board - Discussion - Question and answer - Chart 	Religious Education Pupils Book grade 8(longman)
2	Morality and Values	Describe sources of moral codes Identify sources of religious moral codes	Religious sources of moral codes <ul style="list-style-type: none"> - The Bible - The Bhagavad Gita, Vedas, Upanishad - The Quran and Hadith 	<ul style="list-style-type: none"> - Chalk board - Discussion - Question and answer - Chart 	Religious Education Pupils Book grade 8(longman)
3	Morality and Values	Describe moral dilemmas State the meaning of values Identify personal values in relation to sexuality State the importance of maintaining positive personal values	Moral Dilemmas Values <ul style="list-style-type: none"> - What are values? - Sources and importance of personal values - Personal values and sexuality 	<ul style="list-style-type: none"> - Chalk board - Discussion - Question and answer - Chart 	Religious Education Pupils Book grade 8(longman)
4	GROWING UP	Identify types of growth State two	Types of growth <ul style="list-style-type: none"> - Physical, intellectual, Emotional, Spiritual 	<ul style="list-style-type: none"> - Chalk board - Discussion - Question and 	Religious Education PPs Book page

		influences family members experience at home	Different ways in which people develop <ul style="list-style-type: none"> - Interactions with other people - Interaction with nature /environment - Interaction with God TEST ONE	answer <ul style="list-style-type: none"> - Chart 	
5	GROWING UP	Explain ways people develop Identify different names of God and proverbs which describe God	Names, Proverbs and prayers that describe God <ul style="list-style-type: none"> - Names of God - Proverbs about God - Prayer Different Kinds of life Living and non-living <ul style="list-style-type: none"> - Human - Animal - Plant 	<ul style="list-style-type: none"> - Chalkboard - Discussion - Chart - Note-taking 	Religious Education PPs Book page
6	GROWING UP	Describe the different kinds of life Explain growing up in the four religions	Growing up in the four main religions in Zambia <ul style="list-style-type: none"> - Christianity - Hindu faith - Muslim faith - Zambian Tradition 	<ul style="list-style-type: none"> - Chalkboard - Question and answer - Discussion - Note-taking 	Religious Education PPs Book page
7	GROWING UP	Describe the importance of self-concept	Self-concept and self – esteem <ul style="list-style-type: none"> - Importance of self-concept and self-esteem - Development of self-concept(personal and spiritual development) - Development of self-esteem 	<ul style="list-style-type: none"> - Chalkboard - Question and answer - Role play - Discussion - Note-taking 	Religious Education Pupils Book grade 8(longman)
8	GROWING UP	State the teaching	How people are never	<ul style="list-style-type: none"> - Chalkboard 	Religious

		of St. Augustine Identify practical ways young people hope to develop	completely satisfied. <ul style="list-style-type: none"> - Story of St. Augustine - Practical ways young people hope to develop (At home, School, community and country) TEST TWO	<ul style="list-style-type: none"> - Question and answer - Discussion - Note-taking 	Education Pupils Book grade 8(longman)
9	LEARNING ABOUT RELIGION	Describe the four religions in Zambia	The four major religions in Zambia <ul style="list-style-type: none"> - Christianity - Hinduism - Islam - Zambian Tradition - Ways people learn about religion 	<ul style="list-style-type: none"> - Chalkboard - Question and answer - Teacher expository - Note taking - Exercise - Homework 	Religious Education PPs Book page
10	LEARNING ABOUT RELIGION	Identify important dates and events in the history of the three religions in Zambia.	Religious Scriptures <ul style="list-style-type: none"> - Different religious scriptures - The Bible - Quran and Hadith - Hindu scriptures Zambian tradition (why there are no scriptures) <ul style="list-style-type: none"> - Important dates and events in the history of the four religions 	<ul style="list-style-type: none"> - Chalkboard - Chart - Question and answer - Discussion - Note taking - Exercise 	Religious Education PPs Book page
11	THE BIBLE	Identify the composition of bible	The Bible <ul style="list-style-type: none"> - Describe the Bible - Composition of the Bible - Parts of the Bible - Old Testament - New Testament 	<ul style="list-style-type: none"> - Chalkboard - Question and answer - Discussion - Bible - Note- taking 	Religious Education PPs Book page
12-13	End of term		REVISION TESTS	-	

**REPUBLIC OF ZAMBIA
MINISTRY OF GENERAL EDUCATION
RELIGIOUS EDUCATION GRADE 8 SCHEMES OF WORK**

TERM: TWO

YEAR: 2017

CLASS:

SCHOOL:

WEEK	TOPIC	SPECIFIC OUTCOMES	CONTENT	T/L AIDS/MATERIAL/METHOD	REFERENCE
1	THE BIBLE	Identify the composition of bible	<ul style="list-style-type: none"> - The Gospels - Disagreement over the scriptures - Bible translation 	<ul style="list-style-type: none"> - Tr's Exposition - Discussion - Note-Taking - Question and answer - Exercise - AIDS Charts 	Religious Education PPs Book 8
2	CHOOSING AND TALENTS	Describe chosen and un-chosen circumstances	<p>How people make choices</p> <ul style="list-style-type: none"> - Circumstances in making choices - Steps in making good choices - Levels of choices - Religious teachings on making choices 	<ul style="list-style-type: none"> - Note-taking - Discussion - Question and answer - Tr's Exposition - Chart 	Religious Education PPs Book 8
3	CHOOSING AND TALENTS	Explain central teachings in the four religions on making choices.	<ul style="list-style-type: none"> - The central teaching of each religion about choice (Zambian tradition, Christianity, Islam, Hinduism) - How choices show ones aim in life <ul style="list-style-type: none"> • Matt 13 :45-46 • Matt 19: 16-22 	<ul style="list-style-type: none"> - Question and answer - Note-taking - Discussion - Tr's Exposition - Exercise - AIDS Chart - Bible 	Religious Education PPs Book 8

4	CHOOSING AND TALENTS	State how choices show one`s aim in life.	<p>Circumstances of Jesus</p> <ul style="list-style-type: none"> - Choices Jesus made in the Bible • In the temple Luke 2:41-49 • Baptism Luke 3:21-22 • Temptations Luke 4:1-13 <p>Talents The Parable of the talents Math.25:14-30 TEST ONE</p>	<ul style="list-style-type: none"> - Question and answer - Note-taking - Discussion - Role play - Tr's Exposition - Exercise - AIDS Chart - Bible 	Religious Education Pupils Book grade 8(longman)
5	COMPETITION, CO-OPERATION AND TRUST	Describe competition	<p>What is competition</p> <ul style="list-style-type: none"> - Describe competition <p>What is cooperation</p> <ul style="list-style-type: none"> - Describe cooperation and the levels(economically, nationally, ecumenically, internationally) - Benefits of cooperation 	<ul style="list-style-type: none"> - Discussion - Question and answer - Tr's Exposition - Exercise - Homework - AIDS - Chalkboard 	Religious Education Pupils Book grade 8(longman)
6	COMPETITION, CO-OPERATION AND TRUST	Describe cooperation	<p>Religious teachings on cooperation</p> <ul style="list-style-type: none"> - Christianity - Co-operation in Zambian Traditional life - Co-operation in Islam - Co-operation in Hinduism - Co-operation in public life 	<ul style="list-style-type: none"> - Discussion - Question and answer - Tr's Exposition - Exercise - AIDS - Chalkboard 	Religious Education Pupils Book grade 8(longman)
7	COMPETITION, CO-OPERATION AND TRUST	Describe trust	<p>Describe trust – eg, family, team, business etc</p> <ul style="list-style-type: none"> - Trust is needed <p>Trust in the Bible</p> <ul style="list-style-type: none"> • MARK 6:1-6 	<ul style="list-style-type: none"> - Discussion - Question and answer - Tr's Exposition - Exercise 	Religious Education Pupils Book grade 8(longman)

			<ul style="list-style-type: none"> • Acts 9:26-29 	<ul style="list-style-type: none"> - AIDS - Chalkboard - Bible - Chart 	
8	DIVISION, SIN AND FORGIVENESS	<p>Identify causes of divisions between people</p> <p>State the teaching of division and separation among Christians in the early church</p>	<p>Division</p> <ul style="list-style-type: none"> - Causes of division between people - Causes of division in the early Christian Church <ul style="list-style-type: none"> • 2 Corinth6:14-17 • 1 corinth5:1-2 and 9-11 • 1 corinth1 :11-13 • 2 John 7:11 <p>TEST TWO</p>	<ul style="list-style-type: none"> - Tr's Exposition - Discussion - Question and answer - Exercise - Note – taking - Bible 	Religious Education Pupils Book grade 8(longman)
9	DIVISION, SIN AND FORGIVENESS	State examples of divisions during the time of Jesus	<ul style="list-style-type: none"> - Division at the time of Jesus <p>Jesus overcoming division</p> <ul style="list-style-type: none"> - Matt 8:5-13 - Luke5:27-30(Jesus calls tax collectors) -Luke 5:12-13(Jesus cures Roman servant) - John 4: 6-9 (The Samaritan woman) 	<ul style="list-style-type: none"> - Discussion - Tr's Exposition - Question and answer - Role play - Exercise - Home work - Bible 	Religious Education Pupils Book grade 8(longman)
10	DIVISION, SIN AND FORGIVENESS	State teachings on overcoming divisions and hatred in the four religions	<p>Religious teachings on overcoming division and hatred</p> <ul style="list-style-type: none"> - Christian teaching - Hindu teaching - Muslim teaching 	<ul style="list-style-type: none"> - Tr's Exposition - Question and answer - Discussion - Exercise - Note – taking 	Religious Education Pupils Book grade 8(longman)
11	DIVISION, SIN AND FORGIVENESS	Describe the meaning of sin in different religious traditions.	<p>Sin - Religious teachings about sin</p> <ul style="list-style-type: none"> - Christianity - Hinduism 	<ul style="list-style-type: none"> - Tr's Exposition - Question and answer - Discussion 	Religious Education Pupils Book grade

			<ul style="list-style-type: none">- Islam- Zambian tradition	<ul style="list-style-type: none">- Exercise- Note – taking	8(longman)
12-13	End of term	REVISION/TEST			

REPUBLIC OF ZAMBIA
MINISTRY OF GENERAL EDUCATION
RELIGIOUS EDUCATION GRADE 8 SCHEMES OF WORK

TERM: THREE

YEAR: 2017

CLASS:

SCHOOL:

WEEK	TOPIC	SPECIFIC OUTCOMES	CONTENT	T/L AIDS/MATERIAL/METHOD	REFERENCE
1	DIVISION, SIN AND FORGIVENESS	Explain teachings on forgiveness and reconciliation in the four religions.	Forgiveness - Religious teachings about sin <ul style="list-style-type: none"> - Christianity - Hinduism - Islam - Zambian tradition Steps needed for forgiveness and reconciliation between people and God.		
2	LEARNING AND TRUTH	Explain different ways in which people learn	How people learn – guided and unguided Steps taken in learning	<ul style="list-style-type: none"> - Teacher's Exposition - Discussion - Question and answer - Exercise - Home work 	Religious Education Pupils Book grade 8(longman)
3	LEARNING AND TRUTH		Learning process in the four religions <ul style="list-style-type: none"> - Christianity(Matthew 5:1-2,10.5-15; 18:1-9 Psalm 119: 105) - Islam (Study of God's word in the Quran. - Hinduism (Guru) - Zambian tradition (Getting counsel from elders e.g. initiation ceremonies or marriage) 	<ul style="list-style-type: none"> - Discussion - Question and answer - Bible - Tr's Exposition - Exercise 	Religious Education Pupils Book grade 8(longman)

4	LEARNING AND TRUTH		<p>Jesus teaching His disciples</p> <ul style="list-style-type: none"> • He taught them together with the crowds (Luke 6:20-26; 8:4-8; 14:25-33) • By giving them special teachings not given to the crowds (Luke 8:9-15; 9: 18-21). • By living and travelling with them (Luke 8:1; 9:10; 18:31) • By sending them out to experience the work of preaching and healing (Luke9:1-6; 10: 1) • By giving them an example to follow (John13:12-15; 15:12) 	<ul style="list-style-type: none"> - Question and answer - Discussion - Role play - Tr's Exposition - Exercise - Home work 	Religious Education Pupils Book grade 8(longman)
5	LEARNING AND TRUTH		<p>Identifying Truth</p> <ul style="list-style-type: none"> - Different ways in which a statement can be true • Historically, factually or Mathematically true. • True to life. • Emotionally true. • Opinion or belief <p>TEST ONE</p>	<ul style="list-style-type: none"> - Class Discussion - Tr's Exposition - Bible study, chalk, chalk board & text books 	Religious Education Pupils Book grade 8(longman)
6	LEARNING AND TRUTH		<p>Standards of Truth</p> <ul style="list-style-type: none"> • Christianity- The bible is the standard of truth/exhibition of Truthfulness in our daily life. • Zambian tradition –Truth was measured by the status of the person /experience. • Modern scientific world-By 	<ul style="list-style-type: none"> - Tr's Exposition - Bible study - Class Discussion - Role play - Chalk, chalk board & text books 	Religious Education Pupils Book grade 8(longman)

			<p>scientific methods of observation and experiment.</p> <ul style="list-style-type: none"> • Islam - Quran is the standard of truth. • Hinduism - Brahman is the only reality. 		
7	LEARNING AND TRUTH	Describe different ways in which a statement can be true.	<p>Ways people use to find out the truth</p> <ul style="list-style-type: none"> • experience, • reading • Seeing • Observation, probing, investigations <p>Steps to knowing the truth</p> <ul style="list-style-type: none"> • By asking questions below: <ul style="list-style-type: none"> - Who said it? - What did they say? - What did they mean? - How does he know it? - What value does it have for my life? 	<ul style="list-style-type: none"> - Group Discussion - Tr's Exposition - Class Discussion - Chalk, chalk board & text books - Exercise 	Religious Education Pupils Book grade 8(longman)
8	LEARNING AND TRUTH		<p>Prejudice</p> <ul style="list-style-type: none"> • Judging before knowing the truth. • Deciding before you know the truth • Making up your mind before listening to or looking at the facts <p>TEST TWO</p>	<ul style="list-style-type: none"> - Teacher's Exposition - Class Discussion - Role play - Chalk, chalk board & text books 	Religious Education Pupils Book grade 8(longman)
9	FREEDOM		<p>What is freedom?</p> <ul style="list-style-type: none"> - Freedom and community - Obstacles to freedom among adolescents - Freedom with responsibility 	<ul style="list-style-type: none"> - Chalk board - Discussion - Question and answer 	Religious Education Pupils Book grade 9 Spiritual and

					Moral Education Grade 9(MK) page 1
10-11	FREEDOM		Freedom in conflicts <ul style="list-style-type: none"> - Clash of individual freedoms - Individual good versus good of the group - Resolving conflicts of freedoms 	<ul style="list-style-type: none"> - Chalk board - Discussion - Question and answer 	Religious Education Pupils Book grade 9 Spiritual and Moral Education Grade 9(MK) page 1
12-13	END OF YEAR TESTS				

**REPUBLIC OF ZAMBIA
MINISTRY OF GENERAL EDUCATION
RELIGIOUS EDUCATION GRADE 9 SCHEMES OF WORK**

TERM: ONE

YEAR: 2017

CLASS:

SCHOOL:

WEEK	TOPIC	SPECIFIC OUTCOMES	CONTENT	T/L AIDS/MATERIAL/METHOD	REFERENCE
1	FREEDOM	state different teachings on freedom	<p>Factors that lead to greater freedom possible</p> <ul style="list-style-type: none"> • Ability to communicate • Success in solving problems of time and space • Ability to organize their societies as they want them to be through political parties, trade unions and cooperatives • Development of science and technology through improved health, food supplies and storage, and better housing 	<ul style="list-style-type: none"> - Chalk board - Discussion - Question and answer - Chart 	<p>Religious Education Pupils Book grade 9</p> <p>Spiritual and Moral Education Grade 9(MK) page 1</p>
2	FREEDOM	explain the relationship between and laws	<p>Teachings about freedom in the four religions</p> <ul style="list-style-type: none"> - Christianity The Ten Commandments - Islam - Hinduism - Zambian Tradition 	<ul style="list-style-type: none"> - Chalk board - Discussion - Question and answer - Chart 	<p>Religious Education PPs Book page</p> <p>Spiritual and Moral Education Grade 9(MK)</p>

3	FREEDOM	State the differences between ideal and real communities	<p>Ideal community</p> <ul style="list-style-type: none"> - 1 Corinthians 12 - Respect for individual freedom <p>TEST ONE</p>	<ul style="list-style-type: none"> - Chalkboard - Discussion - Chart - Note-taking 	<p>Religious Education PPs Book page</p> <p>Spiritual and Moral Education Grade 9(MK)</p>
4	AUTHORITY AND LEADERSHIP	State different teachings on Authority	<p>What is authority? What is leadership?</p> <ul style="list-style-type: none"> • Authority: the right to carry out duties effectively. • Leadership: achieving objectives through followers <p>Types of leadership</p> <ul style="list-style-type: none"> - Political - Civic - Traditional - Religious - Inherited - Divine <p>Purpose and functions of leadership</p>	<ul style="list-style-type: none"> - Chalkboard - Question and answer - Discussion - Note-taking 	<p>Religious Education PPs Book page</p> <p>Spiritual and Moral Education Grade 9(MK)</p>
5	AUTHORITY AND LEADERSHIP	Identify different teachings on leadership	<p>Leadership in the four major religions</p> <p>Christianity</p> <ul style="list-style-type: none"> • Christianity –Old Testament: Deut. 17: 15-20; Psalm 72: 12-14; Ezekiel 34: 2-4. • New Testament: Mark 10:42-45; Luke 4: 18; Luke22: 24-27; John13: 3- 	<ul style="list-style-type: none"> - Chalkboard - Question and answer - Discussion - Bible - Note-taking 	<p>Religious Education PPs Book page</p> <p>Spiritual and Moral Education Grade 9(MK)</p>

			<p>15; Matthew 12: 19-20 Zambian tradition</p> <ul style="list-style-type: none"> • Leadership is inherited, accepted by followers; it is a service to the people, demanded for respect and gifts from subjects. 		
6	AUTHORITY AND LEADERSHIP	Explain the importance of laws and rules in the community	<p>Muslim Hinduism Characteristics of a leader Factors that hinder good use of authority</p> <ul style="list-style-type: none"> • Corruption • Favoritism • Nepotism <p>Importance of rules and laws in community</p> <ul style="list-style-type: none"> • Easy co-ordination • Point of reference for justice • Protect rights and freedom <p>Control selfishness and greed</p>	<ul style="list-style-type: none"> - Chalkboard - Question and answer - Role play - Discussion - Note-taking 	<p>Religious Education PPs Book page</p> <p>Spiritual and Moral Education Grade 9(MK)</p>
7	AMBITIONS AND HOPE	Explain ambition	<p>What are ambitions and hope</p> <ul style="list-style-type: none"> - Wishes - Desires - Plans <p>Factors that influence one's ambitions and hopes</p> <ul style="list-style-type: none"> • Age • Discovery of talents • Environment • Hard work • Success, opportunities 	<ul style="list-style-type: none"> - Chalkboard - Question and answer - Discussion - Note-taking 	<p>Religious Education PPs Book page</p> <p>Spiritual and Moral Education Grade 9(MK)</p>

			and God`s mercy. TEST TWO		
8	AMBITIONS AND HOPE	State teachings on hope State teachings on hope State teachings on hope	Religious teachings about ambitions and hopes <ul style="list-style-type: none"> • Christianity - Luke 12:16-21; Luke 12:22-34; Psalm 62. • Islam: Everything that happens is God`s will and must respect the will of God. Muslims must be faithful servants of God. • Good deeds will receive big rewards in heaven • Hinduism: Dharma-Marsha final release or liberation from any suffering. • Zambian tradition: appeasing the spirits of the dead. 	<ul style="list-style-type: none"> - Chalkboard - Question and answer - Teacher expository - Bible - Note taking - Exercise - Homework 	Religious Education PPs Book page Spiritual and Moral Education Grade 9(MK)
9	AMBITIONS AND HOPE	Explain vocation	Vocation What is vocation <ul style="list-style-type: none"> • Particular occupation or profession, feeling suited for a particular type of work or divine calling to adopt a religious life or to perform good works. • Types of vocations: religious work, medicine, aviation, teaching, engineering. 	<ul style="list-style-type: none"> - Chalkboard - Chart - Question and answer - Discussion - Note taking - Exercise 	Religious Education PPs Book page Spiritual and Moral Education Grade 9(MK)
10	FRIENDSHIP LOVE AND	State different teachings on	What is friendship? - Describe a friend	<ul style="list-style-type: none"> - Chalkboard - Question and 	Religious Education

	MARRIAGE	friendship	<ul style="list-style-type: none"> State of liking someone very much, confiding in and trusting in, one. <p>Religious teachings about friendship</p> <ul style="list-style-type: none"> Christianity: David and Jonathan (1Sam 18, 19, 20); Naomi and Ruth (Ruth 1: 1-17); Paul and Barnabas(Acts 9: 30); Jesus and His Apostles (John14 ;13-15); Matthew 16:21-23; Mark 14 :18 	<p>answer</p> <ul style="list-style-type: none"> - Discussion - Bible - Note- taking 	<p>PPs Book page</p> <p>Spiritual and Moral Education Grade 9(MK)</p>
11	FRIENDSHIP LOVE AND MARRIAGE		<ul style="list-style-type: none"> Zambian tradition – Friendship strengthens society and community. Islam (Quran): Beliefs in the oneness and universality of God. Hinduism (Rig Veda): Friendship is seen in friends who protect others against the curse of men. <p>Love What is love?</p> <ul style="list-style-type: none"> Having a liking for something, loving everybody, great affection for, Strong liking. <p>Difference between love and infatuation</p>	<ul style="list-style-type: none"> - Tr's Exposition - Discussion - Note-Taking - Question and answer - Exercise - Charts 	<p>Religious Education PPs</p> <p>Spiritual and Moral Education Grade 9(MK)</p>
12-13	End of term		TESTS	-	

REPUBLIC OF ZAMBIA
MINISTRY OF GENERAL EDUCATION
RELIGIOUS EDUCATION GRADE 9 SCHEMES OF WORK

TERM: TWO

YEAR: 2017

CLASS:

SCHOOL:

WEEK	TOPIC	SPECIFIC OUTCOMES	CONTENT	T/L AIDS/MATERIAL/METHOD	REFERENCE
1	FRIENDSHIP LOVE AND MARRIAGE	State different teachings on love	Religious teaching about love <ul style="list-style-type: none"> • Christianity: Loving everybody(John 13:34; Luke 10:27-37; Matt. 22:37-39;I Mark 8:34-35; 1 Corinth 13:4-8 • Islam: Every human being is a member of the universal family, therefore, entitled to be loved (Hadith.) • Hinduism: love is basic and universal emotion which is very important for life (Mahabharata). 	<ul style="list-style-type: none"> - Note-taking - Discussion - Question and answer - Tr's Exposition - Chart - Bible 	Religious Education PPs Book Spiritual and Moral Education Grade 9(MK)
2	FRIENDSHIP LOVE AND MARRIAGE	State different teachings on love	Factors that hinder the expression of love <ul style="list-style-type: none"> • Greed • Selfishness • Unfaithfulness What is marriage? <ul style="list-style-type: none"> • Legal union between man and woman for love and to have a family. Types of marriages <ul style="list-style-type: none"> • Polygamy (more than 	<ul style="list-style-type: none"> - Question and answer - Note-taking - Discussion - Tr's Exposition - Exercise 	Religious Education PPs Book Spiritual and Moral Education Grade 9(MK)

			<p>one wife).</p> <ul style="list-style-type: none"> • Monogamy (one wife, one husband). <p>Qualities of a good husband and a good wife</p> <ul style="list-style-type: none"> • Qualities of a good husband: e.g. faithful, hardworking, honest, loving and caring. • Qualities of good wife. Obedient, loving, caring, hardworking, smart. 		
3	FRIENDSHIP LOVE AND MARRIAGE	Analyze different teachings on marriage	<p>Teachings on marriage in the four major religions</p> <ul style="list-style-type: none"> • Christianity-An expression of true love and real friendship between man and woman. Children are a blessing from God (1Corinthians 7:3-4). <p>TEST ONE</p>	<ul style="list-style-type: none"> - Question and answer - Note-taking - Discussion - Role play - Tr's Exposition - Exercise - AIDS Chart - Bible 	<p>Religious Education PPs Book</p> <p>Spiritual and Moral Education Grade 9(MK)</p>
4	FRIENDSHIP LOVE AND MARRIAGE		<ul style="list-style-type: none"> • Islam-Marriage is a commitment to life, society and dignified meaningful survival of human race. • Hinduism-Marriage is a strong bond between two families whose purpose is pro-creation and creation of family between men and women partnership. 	<ul style="list-style-type: none"> - Discussion - Question and answer - Tr's Exposition - Exercise - Homework - Chalkboard 	<p>Religious Education PPs Book</p> <p>Spiritual and Moral Education Grade 9(MK)</p>

			<ul style="list-style-type: none"> • Zambian tradition- Marriage is not between two people but between two families. Procreation is key to the sustenance of the marriage. 		
5	FRIENDSHIP LOVE AND MARRIAGE	Analyze different teachings on marriage	<p>Causes of marital differences and divorce</p> <ul style="list-style-type: none"> • Change In status, • Religion, • Childlessness, • Unfaithfulness • Greed • Selfishness. <p>Effects of unfaithfulness in marriage</p> <ul style="list-style-type: none"> • Divorce • STIs HIV/AIDS • Orphans • Loss of trust. 	<ul style="list-style-type: none"> - Discussion - Question and answer - Tr's Exposition - Exercise - Chart - Chalkboard 	<p>Religious Education PPs Book</p> <p>Spiritual and Moral Education Grade 9(MK)</p>
6	SUFFERING AND DEATH	Describe teachings on suffering and death	<p>What is suffering and death?</p> <ul style="list-style-type: none"> • Suffering: Experience of pain or severe discomfort • Undergoing unpleasant or traumatic experiences. • Death: Cessation of vital functions required to keep an organism alive; when physical life comes to an end. 	<ul style="list-style-type: none"> - Discussion - Question and answer - Tr's Exposition - Exercise - Chalkboard - Chart 	<p>Religious Education PPs Book</p> <p>Spiritual and Moral Education Grade 9(MK)</p>

			<ul style="list-style-type: none"> • Bereavement: Death of a close relative or friend. <p>Effects of death</p> <ul style="list-style-type: none"> • On the bereaved: Deprives family of bread winner, brings sorrow, orphans • On society: creates sorrow, Deprives society of skilled manpower and dependable members of society. 		
7	SUFFERING AND DEATH	State religious teachings on suffering, death and life after death	<p>How people react to suffering and death</p> <ul style="list-style-type: none"> • Denial • rejection • Anger • Mourning <p>Ways of comforting people passing through suffering and bereavement</p> <ul style="list-style-type: none"> • Gathering for funeral, • Visiting the sick, • Giving financial, material, social, spiritual and moral support. • Counseling and comfort <p>TEST TWO</p>	<ul style="list-style-type: none"> - Tr's Exposition - Discussion - Question and answer - Exercise - Note – taking 	<p>Religious Education PPs Book</p> <p>Spiritual and Moral Education Grade 9(MK)</p>
8	SUFFERING AND DEATH	State religious teachings on suffering, death and life after death	<p>Religious teachings about suffering, death and life after death</p> <ul style="list-style-type: none"> • Christianity: – Suffering comes as Punishment for sin Deu8:15-24 	<ul style="list-style-type: none"> - Discussion - Tr's Exposition - Question and answer - Bible - Role play 	<p>Religious Education PPs Book</p> <p>Spiritual and Moral</p>

			<ul style="list-style-type: none"> • Discipline HEB12:5-11 • -Testing or purifying people's faith.(1st peter 1:6-7) • -Jesus reaction to suffering-Mark 3:20-22;Mark14:22 Mark14:22-15:37 • Resurrection of Jesus • Romans 4:25-Rom 1:4 • John 14 :1-4 • John 16:7 • 1 Cor 15:12-20 • Life after death-Isaiah 14: 9-11 • Psalm 16:9-10 • Daniel 12:2 –Acts 23:6-3 	<ul style="list-style-type: none"> - Exercise - Home work 	Education Grade 9(MK)
9	SUFFERING AND DEATH	Describe teachings on suffering and death	<ul style="list-style-type: none"> • Islam:-Suffering comes from God who has all power • Life after death. Belief in life after death for the righteous. • Rise from the dead. • Reward the just.-punish unbelievers. • -Zambian tradition: Suffering comes for neglecting spirits/witch craft • Life after death • -When a person dies the spirit of the person still lives on. • Hinduism-: karma 	<ul style="list-style-type: none"> - Tr's Exposition - Question and answer - Discussion - Exercise - Note – taking 	Religious Education PPs Book Spiritual and Moral Education Grade 9(MK)

			<ul style="list-style-type: none"> Life after death: reincarnation, the soul of a person does not die because it is part of the great soul. 		
10	SUFFERING AND DEATH		<p>Preparing for death Respect for the dead</p> <ul style="list-style-type: none"> Emotional preparation Physical preparation <p>How people show respect for the dead in Zambia</p> <ul style="list-style-type: none"> Attend funeral. Stand still by the road side Give praise to the dead person Declaring national mourning/wearing black clothes. 	<ul style="list-style-type: none"> Tr's Exposition Question and answer Discussion Exercise Note – taking 	<p>Religious Education PPs Book</p> <p>Spiritual and Moral Education Grade 9(MK)</p>
11		Identify people who died for what they believed in.	<p>Who is a martyr? Examples of people who died for what they believed in e.g. Mache Masimora, Charles Lwanga, Martin Ruther Jnr</p>		
12-13	End of term		Mock		

REPUBLIC OF ZAMBIA
MINISTRY OF GENERAL EDUCATION
RELIGIOUS EDUCATION GRADE 9 SCHEMES OF WORK

TERM: THREE

YEAR: 2017

CLASS:

SCHOOL:

WEEK	TOPIC	SPECIFIC OUTCOMES	CONTENT	T/L AIDS/MATERIAL/METHOD	REFERENCE
1	PRAYER	State different teachings on prayer	<p>What is prayer? Types of prayers private, community, Prayer of action Religious teachings on prayer</p> <ul style="list-style-type: none"> • Christianity - talking to God, prayer based on themes such as Adoration, confession, intercessions <p>-Jesus` teachings about Prayer</p>	<ul style="list-style-type: none"> - Teacher's Exposition - Discussion - Question and answer - Exercise - Home work 	<p>Religious Education PPs Book</p> <p>Spiritual and Moral Education Grade 9(MK)</p>
2	PRAYER		<p>Muslim prayer five times a day</p> <ul style="list-style-type: none"> • -Washing before praying • Facing the direction of Mecca • Midday prayer: Friday in the Mosque • -Same actions as every day prayer. • -The five pillars of Islam (Believing and stating God is great, Praying five times a day, Helping the poor, fasting in the month of Ramadan, going on a pilgrimage to Mecca.. • -Hinduism –devotion, meditation or worship • -Zambian tradition- Prayer is offered to family spirits of ancestors for healing. 	<ul style="list-style-type: none"> - Discussion - Question and answer - Tr's Exposition - Exercise 	<p>Religious Education PPs Book</p> <p>Spiritual and Moral Education Grade 9(MK)</p>

			Territorial spirits for rain and good crop.		
3	PRAYER		Jesus teaching about prayer Jesus teachings on Prayer (Mtt. 6:6,7:21, 6:9 14 1Cor. 11: 22-26, 10:16-17, Acts 2:42-47) TEST ONE	<ul style="list-style-type: none"> - Question and answer - Discussion - Bible - Role play - Tr's Exposition - Exercise 	Religious Education PPs Book Spiritual and Moral Education Grade 9(MK)
4	REVISION		REVISION	REVISION	REVISION
5	REVISION		REVISION	REVISION	REVISION
6 - 13	NATIONAL EXAMS		NATIONAL EXAMS	NATIONAL EXAMS	