

CENTRAL PROVINCE SOSTAZ
COMMON SCHEMES RELIGIOUS EDUCATION (2046/1)

GRADE 10

TERM ONE

WEEK	TOPIC	SUB-TOPIC/CONTENT	SPECIFIC OUTCOME	REFERENCES
3	10.1 Birth and Infancy of John the Baptist and Jesus	10.1.1 Zambian Birth Traditions	10.1.1.1 Describe what happens after a baby has been born in their families 10.1.1.2 Explain how names are chosen and given to infants in their families	<ul style="list-style-type: none"> • RE syllabus 2046 • Grade 10 pupil's books • RE teacher's book • Good News Bible
4		10.1.2 Birth of John the Baptist	10.1.2.1 Relate from Luke's Gospel the stories of the announcement of the birth of John and his naming. 10.1.2.2 Explain John the Baptist's life and ministry. 10.1.2.3 Narrate how the life and ministry of John the Baptist were a fulfilment of the Old Testament prophecy.	<ul style="list-style-type: none"> • RE syllabus 2046 • Grade 10 pupil's books • RE teacher's book • Good News Bible
		10.1.3 Birth of Jesus	10.1.3.1 Describe the announcement of the birth of Jesus to various people 10.1.3.2 Describe the birth of Jesus Christ 10.1.3.3 Explain how these stories were a fulfilment of the Old Testament prophecies.	<ul style="list-style-type: none"> • RE syllabus 2046 • Grade 10 pupil's books • RE teacher's book • Good News Bible

WEEK	TOPIC	SUB-TOPIC/CONTENT	SPECIFIC OUTCOME	REFERENCES
		10.1.4 Parent/child conflict 10.1.5 Incidents from Jesus childhood	10.1.4.1 Identify sources of misunderstanding and conflict between parents and children 10.1.5.1 Relate from Luke's gospel the stories about Jesus in the Temple as a baby and at 12 years	<ul style="list-style-type: none"> RE syllabus 2046 Grade 10 pupil's books RE teacher's book Good News Bible
5		10.1.6 How God directs human lives	10.1.6.1 Explain what the infancy narratives in the Gospel of Luke and Matthew teach about God's direction of human lives.	<ul style="list-style-type: none"> RE syllabus 2046 Grade 10 pupil's books RE teacher's book Good News Bible
6	TEST 1	10.1.7 How Christians can identify and respond to God's direction 10.1.8 Christian, Muslim and Hindu teachings on how God directs human lives	10.1.7.1 Discuss how Christians today can identify and respond to God's direction of their lives 10.1.8.1 Compare Christian, Muslim and Hindu teaching on how God directs human lives.	<ul style="list-style-type: none"> RE syllabus 2046 Grade 10 pupil's books RE teacher's book Good News Bible
7	10.2 Ministry and Death of John the Baptist	10.2.1 Speaking against Sin and Evil	10.2.1.1 Identify organizations and people in Zambia who denounce sin and evil in the nation.	<ul style="list-style-type: none"> RE syllabus 2046 Grade 10 pupil's books RE teacher's book Good News Bible
		10.2.2 The message of	10.2.2.1 Outline the main message of	<ul style="list-style-type: none"> RE syllabus 2046

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		John the Baptist	John the Baptist	<ul style="list-style-type: none"> Grade 10 pupil's books RE teacher's book Good News Bible
		10.2.3 Right behaviour in Zambia today	10.2.3.1 Explain how John the Baptist's instructions about right behaviour could be applied in Zambia today.	<ul style="list-style-type: none"> RE syllabus 2046 Grade 10 pupil's books RE teacher's book Good News Bible
8		10.2.4 The work of John and that of Jesus	10.2.4.1 Compare the work of John with that of Jesus	<ul style="list-style-type: none"> RE syllabus 2046 Grade 10 pupil's books RE teacher's book Good News Bible
	10.2.5 Responses to religious and moral messages in Zambia	10.2.6.1 Explain how people in Zambia respond to people who publicly proclaim religious and moral messages		
	10.2.6 Imprisonment and death of John the Baptist	10.2.6.1 Explain why John the Baptist was imprisoned and killed		
9	TEST 2	10.2.7 Other people who suffered for their beliefs.	10.2.7.1 Mention people who suffered or died because of their beliefs.	<ul style="list-style-type: none"> RE syllabus 2046 Grade 10 pupil's books RE teacher's book Good News Bible
	10.2.8 John the Baptist's message compared with those of other religions in Zambia			

WEEK	TOPIC	SUB-TOPIC/CONTENT	SPECIFIC OUTCOME	REFERENCES	
10	10.3 BAPTISM	10.3.1	Zambian initiation practices and their significance.	10.3.1.1 State Zambian initiation practices 10.3.1.2 Explain the significance of traditional Zambian initiation practices.	<ul style="list-style-type: none"> RE syllabus 2046 Grade 10 pupil's books RE teacher's book Good News Bible
		10.3.2	Meaning and procedure of Christian Baptism	10.3.2.1 Describe Baptism 10.3.2.2 Outline the procedure of Christian Baptism	
		10.3.3	Christian teachings on baptism today in different Churches.	10.3.3.1 Describe various teachings on baptism found in Christian churches in Zambia today.	
		10.3.4	Jesus' baptism and its significance.	10.3.4.1 Relate story of Jesus Baptism by John the Baptist 10.3.4.2 State the significance of Jesus Baptism.	
11		10.3.5	Baptism in the N.T times and its continued importance today.	10.3.5.1 Explain the meaning of baptism for Christians in the N.T, Times and its continued importance today.	<ul style="list-style-type: none"> RE syllabus 2046 Grade 10 pupil's books RE teacher's book Good News Bible
		10.3.6	Circumcision in the Old Time Testament	10.3.6.1 Illustrate with appropriate Bible passages the meaning of circumcision in the O.T.	
		10.3.7	Christian Baptism with admission practices in	10.3.7.1 Compare Christian Baptism with admission practices in other religions.	

WEEK	TOPIC	SUB-TOPIC/CONTENT	SPECIFIC OUTCOME	REFERENCES
		other religions.		
12 & 13	END OF TERM 1 EXAMINATIONS			
TERM 2				
1	10.4 TEMPTATION	10.4.1 Temptation, testing and sin	10.4.1.1 Illustrate with appropriate Bible passages the meaning of Temptation, Testing and Sin.	<ul style="list-style-type: none"> RE syllabus 2046 Grade 10 pupil's books RE teacher's book Good News Bible
		10.4.2 Ways of temptation and examples of people who were tempted in the Bible.	10.4.2.1 Illustrate with appropriate Bible passages ways in which temptations come. 10.4.2.2 Give examples of people who were tempted in the bible.	
2	TEST 1	10.4.3 Temptations of Jesus	10.4.3.1 Relate the temptations of Jesus	<ul style="list-style-type: none"> RE syllabus 2046 Grade 10 pupil's books RE teacher's book Good News Bible
			10.4.3.2 Explain Jesus' use of O.T. scriptures in resisting these temptations.	
		10.4.4 Temptations met by Christians in Zambia and how they can overcome them	10.4.3.3 Explain how Jesus met and resisted temptations on other occasion in his life.	
			10.4.4.1 Identify situations that may lead Christians in Zambia into temptations	
			10.4.4.2 Illustrate with appropriate Bible passage how Christians can overcome temptations	
		10.4.5 Temptations in	10.4.5.1 Compare temptation in	

WEEK	TOPIC	SUB-TOPIC/CONTENT	SPECIFIC OUTCOME	REFERENCES
		Christianity and other religions.	Christianity with other religions	
3	10.5 Jesus Power over Disease and Nature	10.5.1 Miracles	10.5.1.1 State teachings on Miracles in Morden society	<ul style="list-style-type: none"> RE syllabus 2046 Grade 10 pupil's books RE teacher's book Good News Bible
		10.5.2 Why Jesus performed miracles.	10.5.2.1 Illustrate with appropriate Bible passages why Jesus performed miracles 10.5.2.2 Relate from Luke's Gospel the miracles about Jesus healing sick people	
4 5		10.5.3 Jesus heals lepers and his attitude to them.	10.5.3.1 Relate the stories from Luke's gospel of Jesus healing lepers.	<ul style="list-style-type: none"> RE syllabus 2046 Grade 10 pupil's books RE teacher's book Good News Bible
		10.5.4 Jewish attitude to and rules about Lepers	10.5.4.1 State Jewish attitudes towards lepers	
		10.5.5 Jesus calms the storm and feeds five thousand people. 10.5.6 Miracles in Modern Christian faith	10.5.5.1 Relate the stories of Jesus calming the storm and feeding five thousand people. 10.5.6.1 Explain why people have different views about miracles.	
	TEST 2	10.5.7 Miracles in Christianity and other religions	10.5.7.1 Compare Christian beliefs in miracles with those of other religions.	

WEEK	TOPIC	SUB-TOPIC/CONTENT	SPECIFIC OUTCOME	REFERENCES
6	10.6 JESUS POWER OVER EVIL SPIRITS	<p>10.6.1 Spirit possession Zambian Tradition.</p> <p>10.6.2 Treatment of spirits in traditional Zambia.</p> <p>10.6.3 Jesus heals demon possessed people.</p>	<p>10.6.1.1 Describe various kinds of Spirits believed in traditionally in Zambia.</p> <p>10.6.2.1 Explain methods of treating Spirit possession in Zambian tradition</p> <p>10.6.3.1 Relate from Luke's gospel the stories of Jesus casting out demons</p>	<ul style="list-style-type: none"> • RE syllabus 2046 • Grade 10 pupil's books • RE teacher's book • Good News Bible
7		<p>10.6.4 The two Kingdoms of the spiritual realm.</p> <p>10.6.5 Types of spirits in Christian teaching.</p> <p>10.6.6 Christian attitudes to and treatment of spirit possession.</p>	<p>10.6.4.1 Relate the connection between Jesus casting out evil spirits and the coming of the Kingdom of God.</p> <p>10.6.5.1 Distinguish between the Holy Spirit and other kinds of spirits.</p> <p>10.6.6 State attitudes to and treatment of spirit possession in Christianity.</p>	<ul style="list-style-type: none"> • RE syllabus 2046 • Grade 10 pupil's books • RE teacher's book <p>Good News Bible</p>
8		<p>10.6.7 Forms of demon practices to be avoided.</p> <p>10.6.8 Attitudes to and treatment of spirit</p>	<p>10.6.7.1 Illustrate with appropriate Bible passages the forms of Demon practices to be avoided.</p> <p>10.6.8.1 Compare attitudes to and treatment of spirit possession in Christianity with Zambian</p>	<ul style="list-style-type: none"> • RE syllabus 2046 • Grade 10 pupil's books • RE teacher's book • Good News Bible

WEEK	TOPIC	SUB-TOPIC/CONTENT	SPECIFIC OUTCOME	REFERENCES
		possession in Christianity and other religions.	Tradition.	
12-13	END OF TERM 2 EXAMINATIONS			
TERM 3				
1	10.7 The Kingdom of God	10.7.1 God's Kingdom	10.7.1.1 Describe the Kingdom of God.	<ul style="list-style-type: none"> RE syllabus 2046 Grade 10 pupil's books RE teacher's book Good News Bible
		10.7.2 Signs of the Kingdom of God and why Jesus came	10.7.2.1 Illustrate from the Gospels the signs that the Kingdom of God had come.	
			10.7.2.2 Explain why Jesus came	
2		10.8.1 Entering the Kingdom of God	10.8.1.1 Illustrate from the Gospels the entry requirements into the Kingdom of God	
		10.8.2 Effects of the Kingdom of God	10.8.2.1 Illustrate from the Gospels the effects of the Kingdom of God on a Person's life.	
3		10.8.3 For whom is the Kingdom	10.8.3.1 Illustrate from the Gospels the teaching that; The Kingdom of God is for the humble, hungry, poor and persecuted	
		10.8.4 God's Kingdom now?	10.8.4.1 Illustrate from the Gospels the teaching that the Kingdom of God is present in the world and is growing.	
9		10.8.5 God's Kingdom and Christians today.	10.8.5.1 Show how Christians in Zambian today can show that God's Kingdom is the most important thing in their lives	<ul style="list-style-type: none"> RE syllabus 2046 Grade 10 pupil's books RE teacher's book Good News Bible
10		10.8.6 God's Kingdom and modern states	10.8.6.1 Contrast the characteristics of God's Kingdom with the characteristics of a modern state.	

WEEK	TOPIC	SUB-TOPIC/CONTENT	SPECIFIC OUTCOME	REFERENCES
		10.8.7 Beliefs about God's Kingdom	10.8.7.1 Compare the central beliefs about the Kingdom of God in Christianity with those of other religions.	
12-13	END OF TERM 3 EXAMINATIONS			

4-7	PRAYER TEST 1 ON WORK DONE	Personal Prayer	Describe prayer.	Prayer: - meaning (-Talking to God Meditating) - Occasions of prayer: -(in trouble, making decisions in sickness) - Reasons for prayer: ➤ (To seek guidance, for protection, for praise, worship...) - Patterns of prayer: ➤ (confession, intercession, thanksgiving)	- Religious Education(2046/1) Syllabus 10-12 - RE Grade 11 Pupils book - Good News Bible - News Papers
		Christian pat terns of prayer	Describe Christian patterns of prayer.		
		Christ’s attitude to prayer	Describe occasions when Jesus prayed. State examples of attitudes to prayer. Discuss various ways and conditions in which God answers prayer.	Occasions when Jesus prayed: - Before choosing His disciples (LK6:12) - In the Garden of Gethsemane (LK22:39-45) - Reasons why Jesus prayed:(Guidance, power The Lord’s Prayer.(LK11:1-4) Attitudes to prayer: - Perseverance, ➤ Parable of the friend at midnight, (LK11:5-13). ➤ The widow and the judge (LK18:1-8) - Faith and Humility ➤ Parable of the Pharisees and tax Collector (Luke 18: 10-13). Ways God answers prayers: - (“Yes”, No”, Wait”) Conditions: - (Believe God, Pray in Jesus’ name, pray according to God’s will, Obey God.)	- Religious Education(2046/1) Syllabus 10-12 - RE Grade 11 Pupils book - Good News Bible - News Papers
		How God Answers Prayer			

		Prayer in Christianity and other religions in Zambia	Compare the nature and significance of prayer in Christianity with other religions.	Nature and significance of prayer: <ul style="list-style-type: none"> - Zambian Tradition: pray through ancestral spirits; pray at special times. - Christianity: pray in the name of Jesus; pray any time. - Islam: pray five times a day. - Hinduism: pray using their sacred books. 	<ul style="list-style-type: none"> - Religious Education(2046/1) Syllabus 10-12 - RE Grade 11 Pupils book - Good News Bible - News Papers
8-11	JESUS' ATTITUDES TO PEOPLE TEST 2 ON WORK DONE	<p>Despised people in Zambia</p> <p>Jesus' attitude to despised and unpopular people</p> <p>Kindness and selfishness</p> <p>Forgiveness love and Tolerance</p>	<p>Give examples of despised People in Zambia.</p> <p>Describe attitudes towards Unpopular or despised people.</p> <p>Identify the attitude of Jesus to various despised people.</p> <p>Explain what Jesus taught about kindness and selfishness from the parable of the Good Samaritan</p> <p>Compare Christian teachings on love, forgiveness and tolerance with those of other Religions.</p>	<p>Despised people:</p> <ul style="list-style-type: none"> - (Sex workers, Street kids Criminals) <p>Attitudes to despised people:</p> <ul style="list-style-type: none"> - (mocked, ignored, isolated, helped and respected <p>Attitude of Jesus:</p> <ul style="list-style-type: none"> - Mixed with lepers,(LK5:12-14) - Accepted Tax collectors, (LK19:1-10) - Showed compassion to sinners, (LK7:36-50) - Accepted Gentiles (LK7:1-10) <p>Jesus teachings ;</p> <ul style="list-style-type: none"> - Parable of Good Samaritan (LK 10:25-37) - Showing kindness ,compassion and love to anyone who needs help. (Matt8:21-35) (LK 15:1-32) (LK6:27-36) (LK 9:49-50) (LK 9: 51-55; 22:47-51) <p>Teachings :</p> <ul style="list-style-type: none"> - Christianity: all people are sinners; ask for forgiveness through Jesus Christ. 	<ul style="list-style-type: none"> - Religious Education(2046/1) Syllabus 10-12 - RE Grade 11 Pupils book - Good News Bible - News Papers

				<ul style="list-style-type: none"> - Islam: the Quran condones revenge; all men are equal. - Hinduism: practices forgiveness. - Zambian Tradition: respect for everyone; forgiveness. 	
12-13	END OF TERM EXAMINATION				

TERM 2

WEEK(S)	TOPIC	SUB-TOPIC	SPECIFIC OUTCOME	CONTENT	REFERENCES
1-4	SUFFERING	Different types of suffering in Zambia	Identify different types of suffering in Zambia Identify different ways people react to suffering.	-Types of suffering: (sickness,death,povertry loss of job) Different ways people react to suffering: (blaming others or G.witchcrat,anger, praying accepting the situation)	<ul style="list-style-type: none"> - Religious Education(2046/1) Syllabus 10-12 - RE Grade 11 Pupils book - Good News Bible - News Papers
		Sources of Suffering	State various sources of Suffering.	Sources of suffering: A fallen world containing evil. <ul style="list-style-type: none"> • Ourselves • Natural disasters • Evil spirits • Other people 	<ul style="list-style-type: none"> - Religious Education(2046/1) Syllabus 10-12 - RE Grade 11 Pupils book - Good News Bible - News Papers
		Avoidable suffering	Give examples of suffering that could be avoided. Explain how HIV and AIDS is Transmitted.	Suffering that can be avoided: <ul style="list-style-type: none"> • HIV and AIDS • Diarrhoea • Pollution effects How HIV and AIDS is transmitted: <ul style="list-style-type: none"> • Sexual intercourse with an infected person • Mother-to-child infection. • Infected blood transfusion • Infected sharps 	<ul style="list-style-type: none"> - Religious Education(2046/1) Syllabus 10-12 - RE Grade 11 Pupils book - Good News Bible - News Papers

	TEST 1 ON WORK DONE			<ul style="list-style-type: none"> • Islam: accept suffering as coming from God. • Hinduism: suffering is an avoidable part of life as it comes from God. • Zambian Tradition: suffering is physical not spiritual; God is not the cause suffering; we suffer because of magic, witchcraft, curses and spirits. 	
WK 5-8	OPPOSITION TO JESUS	<p>Reactions to criticism in Zambia</p> <p>Occasion when Jesus was criticized</p> <p>Priests and Scribes challenge Jesus' authority</p> <p>Betrayal of Jesus and his arrest.</p>	<p>Identify different reactions to criticism and opposition.</p> <p>Discuss the effects of aggressive reaction to criticism and Opposition.</p> <p>Describe how Jesus reacted when criticized.</p> <p>Relate occasions when religious leaders questioned Jesus' authority.</p> <p>Give an account of the betrayal of Jesus and his Arrest</p>	<p>Reactions to criticism and opposition:</p> <ul style="list-style-type: none"> • resentment and anger • blaming others • accept criticism and change for the better <p>Effects of aggressive behaviour:</p> <ul style="list-style-type: none"> • misrepresentation of Christ • Violence • Spoilt relationships . <p>Jesus `reaction to criticism: (LK4:16-40; 5:17-26, 27-31)</p> <p>Occassions when religious leaders questioned Jesus`authority LK20:1-8)</p> <ul style="list-style-type: none"> • LK20:9-19) • LK20:19-26) • LK20:27-40) <p>Betrial and arrest of Jesus: (LK22:1-6; 47-53)</p>	<ul style="list-style-type: none"> - Religious Education(2046/1) Syllabus 10-12 - RE Grade 11 Pupils book - Good News Bible - News Papers

		The Trials of Jesus	Describe the trials of Jesus before the Sanhedrin, Pilate and Herod. Give reasons why Jesus was condemned to death.	<p>Trials of Jesus:</p> <ul style="list-style-type: none"> • Sanhedrin, (LK22:63-71) • Pilate and Herod, (LK23:1-25) <p>Why Jesus was condemned to death:</p> <ul style="list-style-type: none"> • accused of blasphemy • Misunderstood (e.g. Destroy the temple; I will build it in three days; King of the Jews) • thought to be stirring rebellion politically) 	
	TEST 2 ON WORK DONE	<p>Jesus' teaching about Opposition.</p> <p>Reactions to persecution and opposition in Christianity and other Religions.</p>	<p>State Jesus' teachings on reaction to opposition and persecution.</p> <p>Compare Christian teaching to persecution and opposition with those of other religions.</p>	<p>Jesus' teaching :</p> <ul style="list-style-type: none"> • (LK9:5; 8:37) • (Matt5:11-12) <p>Teachings on opposition:</p> <ul style="list-style-type: none"> • Christianity: standing firm; well-informed argument and forgiveness • . Islam: revenge • Hinduism: tolerance, non-violence, forgiveness and love 	<ul style="list-style-type: none"> - Religious Education(2046/1) Syllabus 10-12 - RE Grade 11 Pupils book - Good News Bible - News Papers
9-11	THE LAST SUPPER AND THE CRUCIFIXION	<p>How people react to Bereavement.</p> <p>The Lord's Supper</p>	<p>Describe different ways people react to death.</p> <p>Relate what happened at the Last Supper.</p>	<p>Different ways people react to death:</p> <ul style="list-style-type: none"> • Mourning • Witch finding, divining • Cleansing • Accepting it as God's Will. <p>The last supper: (Luke 22: 7-23)</p> <p>Importance of the lord's supper: (1Corithian, 11:23-28, LK22:14-23).</p>	<ul style="list-style-type: none"> - Religious Education(2046/1) Syllabus 10-12 - RE Grade 11 Pupils book - Good News Bible - News Papers

TERM 3

WEEK(S)	TOPIC	SUB-TOPIC	SPECIFIC OUTCOME	CONTENT	REFERENCES
1-6	JESUS' TRIUMPH OVER DEATH TEST 1 ON WORK DONE	Ideas about life after death	Describe different ideas people have about life after death.	Ideas about life after death: <ul style="list-style-type: none"> • The same Life continues • It is the end of a person • Person becomes an Ancestor 	- Religious Education(2046/1) Syllabus 10-12 - RE Grade 11 Pupils book - Good News Bible - News Papers
		Jesus raising dead People.	Relate the stories of Jesus Raising people from death. Explain what these stories teach about Jesus.	Stories of Jesus raising people from the dead; <ul style="list-style-type: none"> • (LK7:11-16) • (LK8:40-42;49-56) • (11:1-44) Meaning of stories: <ul style="list-style-type: none"> • Resurrection and the Life • Lord over death • Power over death Experiences of disciples at Christ's Resurrection:(LK24:36-48, 1-12, 13-35).	
		The resurrection of Jesus	Relate the experiences of the disciples at Christ's Resurrection.	Meaning of Jesus `resurrection for Christians: <ul style="list-style-type: none"> • A new beginning in God's relationship with man. • God's salvation has come. • Jesus' death was part of God's plan. • Jesus is the true Messiah • Christians are confident of 	
		Meaning of Christ's resurrection to Christians.	Explain the meaning of Jesus' resurrection for Christians		

		<p>What Christians believe about Life after death.</p> <p>Beliefs about Life after death</p>	<p>Explain what Christians believe about life after death.</p> <p>Compare beliefs about life after death in Christianity and other religions.</p>	<p>Resurrection. (Acts2:22-36 1 Cor.15:20-34)</p> <p>Christian beliefs about life after death:</p> <ul style="list-style-type: none"> • The spirit survives death • At death the spirit of a Christian goes to be with Christ. • Christians when raised will continue to exist in new bodies (2Cor.5:1-8) <p>Beliefs about life after death:</p> <ul style="list-style-type: none"> • Christianity:resurrection because of Christ. • Hinduism:Reincarnation • Zambian Tradition: good spirits become ancestral spirits; bad spirits become wondering spirits and harm the living. • Islam: Resurrection after death on the day of judgement 	
GRADE 12 WORK					
WK 7-11	THE EARLY CHURCH	<p>Relationshipsbetwe en differentpeople.</p> <p>Overcoming Language barriers.</p>	<p>Identify difficulties inrelationships between people of different languages, cultures and races.</p> <p>Describe how language barrierswereovercameamong the first Christians in Jerusalem.</p>	<p>Difficulties in relationships:</p> <ul style="list-style-type: none"> • communication barriers • prejudice • segregation <p>Day of Pentecost :(Acts 2:1-6)</p>	<ul style="list-style-type: none"> - Religious Education(2046/1) Syllabus 10-12 - RE Grade 11 Pupils book - Good News Bible - News Papers

		Racial and cultural barriers overcome.	Describe how racial and cultural barriers were overcome. Explain how Philip helped the church to include Samaritans and Gentiles.	Racial and cultural barriers: <ul style="list-style-type: none"> • The problem of the Greeks, (Acts6:1-6) • Stephen’s role, (Acts 7:44-48) Inclusion of Samaritans and Gentiles: <ul style="list-style-type: none"> • Samaritans included (Acts8:1-25) • Ethiopian Eunuch (Acts8-26-40) • Peter’s role, (Acts 10:1-11,21) 	
		Paul’s witness to various cultures.	Explain how Paul witnessed to various cultures	Paul’s ministry: <ul style="list-style-type: none"> • Saul’s conversion (Acts9:1-16) • The church at Antioch (Acts11:19-26) • The Council at Jerusalem (Acts 15:1- 35) 	<ul style="list-style-type: none"> - Religious Education(2046/1) Syllabus 10-12 - RE Grade 11 Pupils book - Good News Bible - News Papers
WK 12-13	END OF YEAR EXAMINATION				